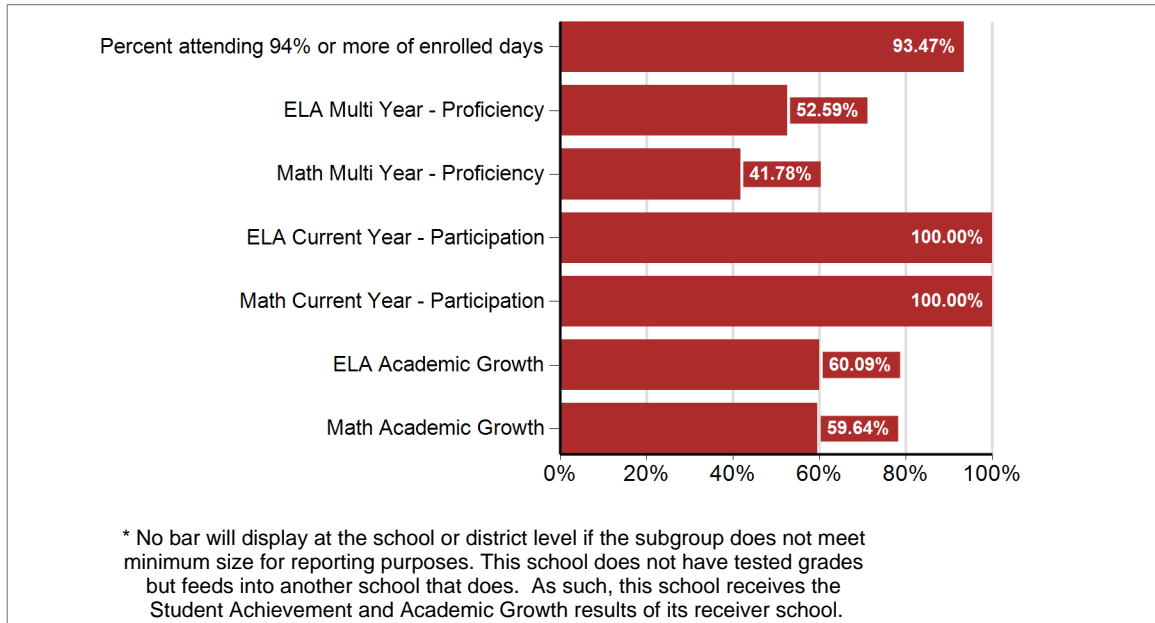


Tea Area 41-5 | Tea Area Elementary - 01

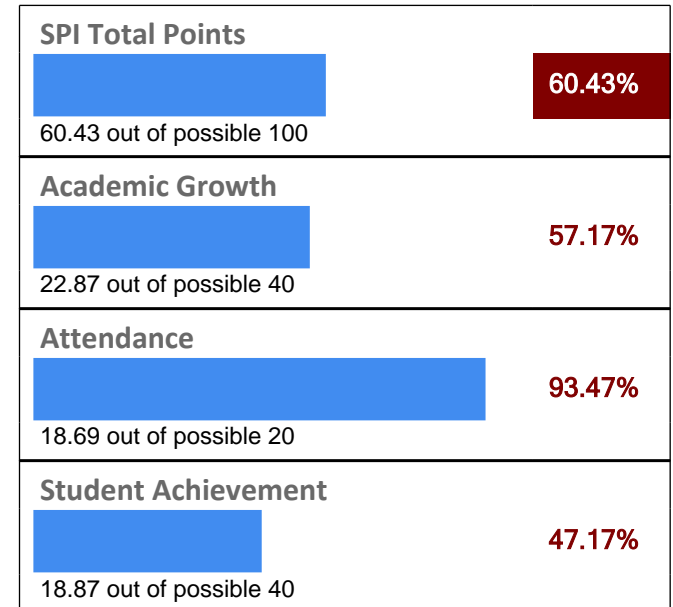
School Classification: Progressing

Title I Designation: Targeted Assistance

Performance Indicators



School Performance Index



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Staffing

Core Classes Taught by Highly Qualified Teachers

Number of Core Content Classes	83
Percent of Classes taught by Highly Qualified Teachers	100.00%
Percent of Classes not taught by Highly Qualified Teachers	0.00%

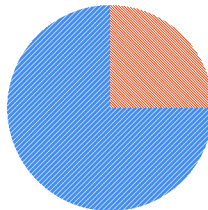
It has been determined that South Dakota does not offer an Emergency or Provisional License. This information is therefore not being reported.

Teachers	26
Average Years of Experience	8
Percent with Advanced Degrees	25.00%

Percent with advanced degrees does not include unknown degrees. Number may not match pie chart.

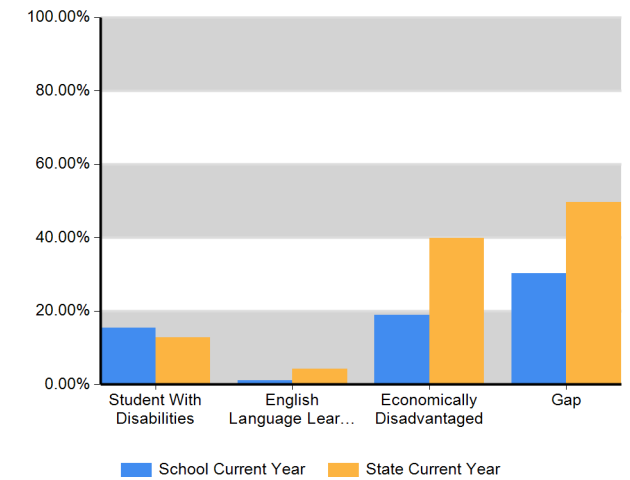
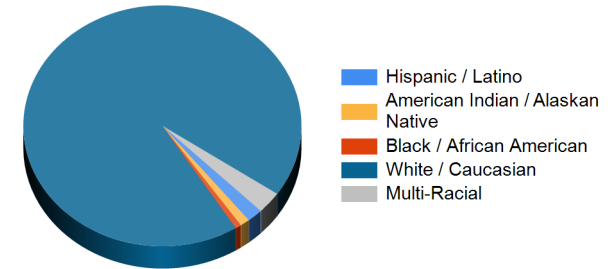
Degrees Earned for Instructional Staff

Bachelors - 75.00%
Doctorate - 0.00%
Masters - 25.00%
Specialist - 0.00%



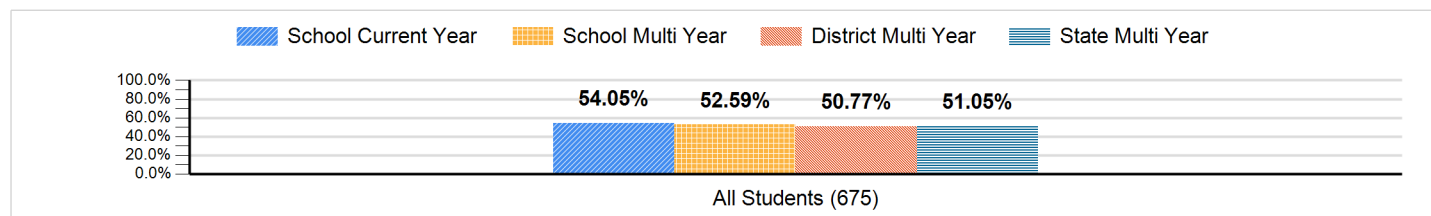
Student Population

Race/Ethnicity
Percent of Student Population



Tea Area 41-5 | Tea Area Elementary - 01

Student Achievement: ELA Multi Year - Proficiency



Student Achievement: ELA Multi Year - Proficiency - Data Matrix

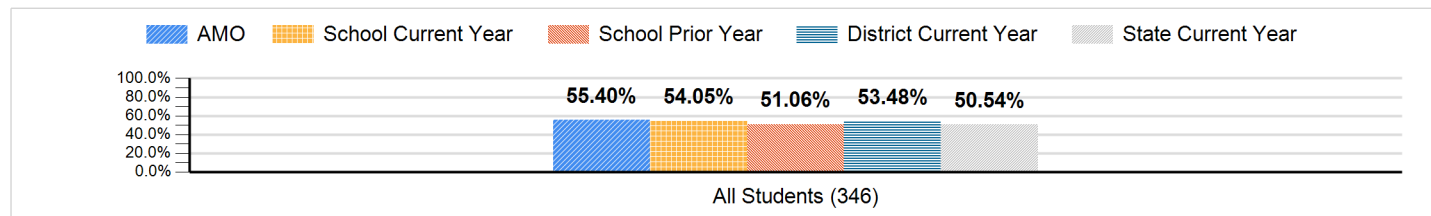
Subgroup	Number of Students	School Current Year	School Multi Year	District Multi Year	State Multi Year
		Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency
All Students	675	54.05	52.59	50.77	51.05
Hispanic / Latino	12	*	25.00	40.00	36.32
American Indian / Alaskan Native*	*	*	*	18.75	21.65
Asian*	*	*	*	*	46.41
Black / African American*	*	*	*	27.27	32.55
Native Hawaiian / Pacific Islander*	*	*	*	*	48.11
White / Caucasian	626	55.42	53.83	51.72	57.23
Multi-Racial	24	38.46	45.83	55.00	46.17
Student With Disabilities	104	43.14	39.42	29.02	18.69
English Language Learners*	*	*	*	8.33	11.61
Economically Disadvantaged	109	32.73	32.11	32.84	34.60
Female	290	62.16	59.31	57.73	57.21
Male	385	47.98	47.53	45.04	45.18
Migrant*	*	*	*	*	13.36
Gap	201	38.14	36.32	32.81	34.20
Non-Gap	474	60.24	59.49	57.99	67.48

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Tea Area 41-5 | Tea Area Elementary - 01

Student Achievement: ELA Current Year - Proficiency



Student Achievement: ELA Current Year - Proficiency - Data Matrix

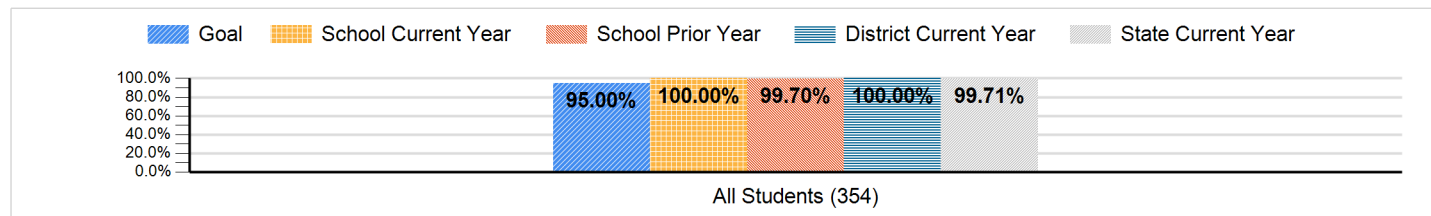
Subgroup	Number of Students	AMO	School Current Year	School Prior Year	District Current Year	State Current Year
		Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency
All Students	346	55.40	54.05	51.06	53.48	50.54
Hispanic / Latino*	*	*	*	*	*	35.27
American Indian / Alaskan Native*	*	*	*	*	*	20.41
Asian*	*	*	*	*	*	48.50
Black / African American*	*	*	*	*	*	32.27
Native Hawaiian / Pacific Islander*	*	*	*	*	*	51.72
White / Caucasian	323	56.27	55.42	52.15	54.39	57.54
Multi-Racial	13	58.34	38.46	54.55	40.00	46.81
Student With Disabilities	51	43.72	43.14	35.85	40.00	24.51
English Language Learners*	*	*	*	*	*	16.72
Economically Disadvantaged	55	37.80	32.73	31.48	38.24	35.13
Female	148	60.25	62.16	56.34	60.74	55.34
Male	198	51.76	47.98	47.06	47.87	46.01
Migrant*	*	*	*	*	*	20.00
Gap	97	41.43	38.14	34.62	41.03	35.59
Non-Gap	249	62.11	60.24	58.67	59.14	68.36

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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Student Achievement: ELA Current Year - Participation



Student Achievement: ELA Current Year - Participation - Data Matrix

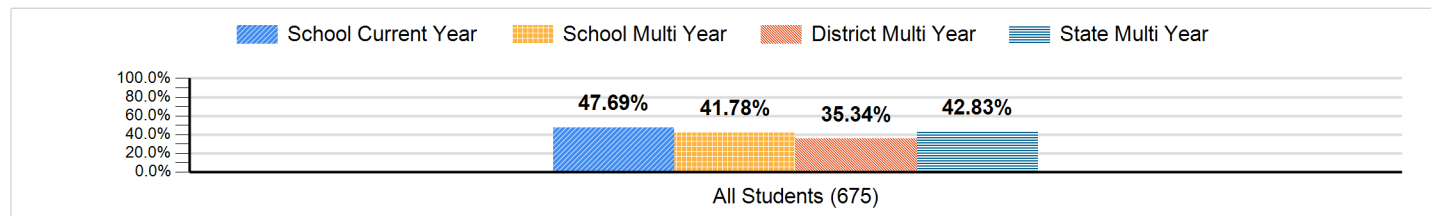
Subgroup	Number of Students	Goal	School Current Year	School Prior Year	District Current Year	State Current Year
		Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation
All Students	354	95.00	100.00	99.70	100.00	99.71
Hispanic / Latino*	*	*	*	*	*	99.28
American Indian / Alaskan Native*	*	*	*	*	*	99.67
Asian*	*	*	*	*	*	99.80
Black / African American*	*	*	*	*	*	100.00
Native Hawaiian / Pacific Islander*	*	*	*	*	*	100.00
White / Caucasian	331	95.00	100.00	99.68	100.00	99.73
Multi-Racial	13	95.00	100.00	100.00	100.00	99.75
Student With Disabilities	53	95.00	100.00	100.00	100.00	99.56
English Language Learners*	*	*	*	*	*	99.06
Economically Disadvantaged	58	95.00	100.00	100.00	100.00	99.65
Female	152	95.00	100.00	100.00	100.00	99.76
Male	202	95.00	100.00	99.48	100.00	99.66
Migrant*	*	*	*	*	*	100.00
Gap	100	95.00	100.00	100.00	100.00	99.63
Non-Gap	254	95.00	100.00	99.56	100.00	99.80

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Tea Area 41-5 | Tea Area Elementary - 01

Student Achievement: Math Multi Year - Proficiency



Student Achievement: Math Multi Year - Proficiency - Data Matrix

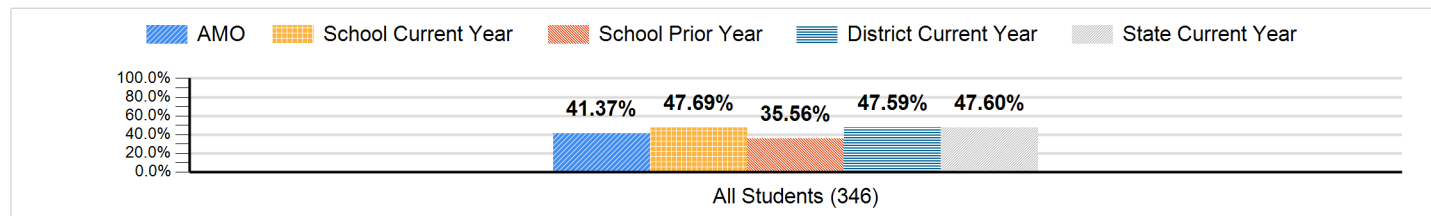
Subgroup	Number of Students	School Current Year	School Multi Year	District Multi Year	State Multi Year
		Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency
All Students	675	47.69	41.78	35.34	42.83
Hispanic / Latino	12	*	8.33	20.00	27.23
American Indian / Alaskan Native*	*	*	*	12.50	14.27
Asian*	*	*	*	*	39.87
Black / African American*	*	*	*	22.73	22.38
Native Hawaiian / Pacific Islander*	*	*	*	*	42.45
White / Caucasian	626	48.61	42.49	36.14	48.97
Multi-Racial	24	46.15	45.83	38.33	38.06
Student With Disabilities	104	41.18	35.58	25.91	17.62
English Language Learners*	*	*	*	8.33	11.17
Economically Disadvantaged	109	29.09	23.85	23.33	27.13
Female	290	47.30	40.34	34.28	42.56
Male	385	47.98	42.86	36.21	43.08
Migrant*	*	*	*	*	8.18
Gap	201	31.96	28.86	24.16	27.26
Non-Gap	474	53.82	47.26	39.82	58.04

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Tea Area 41-5 | Tea Area Elementary - 01

Student Achievement: Math Current Year - Proficiency



Student Achievement: Math Current Year - Proficiency - Data Matrix

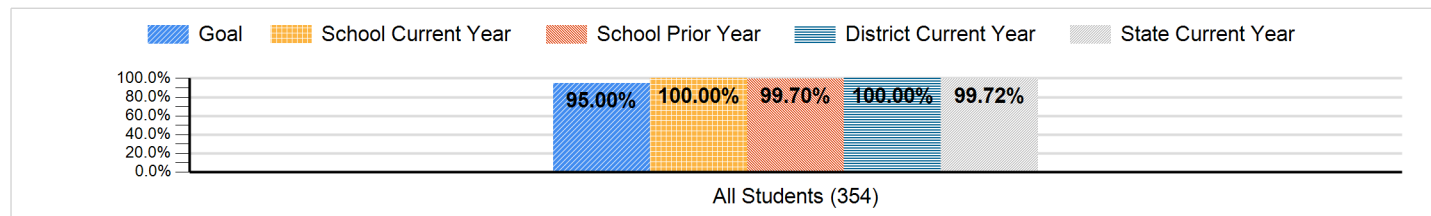
		AMO	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency
All Students	346	41.37	47.69	35.56	47.59	47.60
Hispanic / Latino*	*	*	*	*	*	32.24
American Indian / Alaskan Native*	*	*	*	*	*	17.71
Asian*	*	*	*	*	*	44.56
Black / African American*	*	*	*	*	*	23.26
Native Hawaiian / Pacific Islander*	*	*	*	*	*	41.38
White / Caucasian	323	41.58	48.61	35.97	48.54	54.89
Multi-Racial	13	50.00	46.15	45.45	40.00	42.62
Student With Disabilities	51	38.89	41.18	30.19	43.64	25.84
English Language Learners*	*	*	*	*	*	17.40
Economically Disadvantaged	55	26.34	29.09	18.52	32.35	32.38
Female	148	39.11	47.30	33.10	46.01	45.98
Male	198	43.07	47.98	37.43	48.82	49.13
Migrant*	*	*	*	*	*	14.74
Gap	97	33.80	31.96	25.96	35.04	33.22
Non-Gap	249	45.00	53.82	40.00	53.31	64.73

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Tea Area 41-5 | Tea Area Elementary - 01

Student Achievement: Math Current Year - Participation



Student Achievement: Math Current Year - Participation - Data Matrix

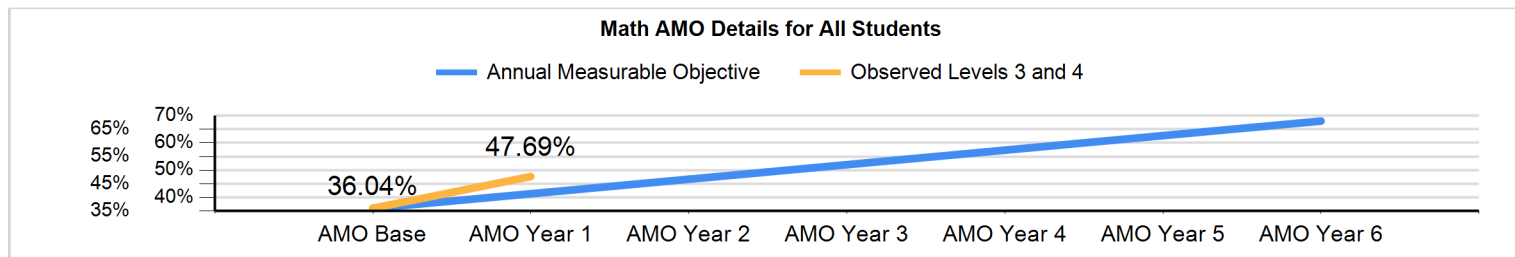
Subgroup	Number of Students	Goal	School Current Year	School Prior Year	District Current Year	State Current Year
		Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation
All Students	354	95.00	100.00	99.70	100.00	99.72
Hispanic / Latino*	*	*	*	*	*	99.61
American Indian / Alaskan Native*	*	*	*	*	*	99.65
Asian*	*	*	*	*	*	99.60
Black / African American*	*	*	*	*	*	100.00
Native Hawaiian / Pacific Islander*	*	*	*	*	*	100.00
White / Caucasian	331	95.00	100.00	99.68	100.00	99.73
Multi-Racial	13	95.00	100.00	100.00	100.00	99.75
Student With Disabilities	53	95.00	100.00	100.00	100.00	99.56
English Language Learners*	*	*	*	*	*	99.44
Economically Disadvantaged	58	95.00	100.00	100.00	100.00	99.66
Female	152	95.00	100.00	100.00	100.00	99.75
Male	202	95.00	100.00	99.48	100.00	99.69
Migrant*	*	*	*	*	*	100.00
Gap	100	95.00	100.00	100.00	100.00	99.64
Non-Gap	254	95.00	100.00	99.56	100.00	99.82

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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AMO Target: Math



AMO Target: Math	Base Year Data		Annual Measurable Objectives - Percent Levels 3 and 4					
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2014-2015	36.04%	41.37 %	46.70 %	52.03 %	57.36 %	62.69 %	68.02 %
Hispanic / Latino	Too Few	NA	NA	NA	NA	NA	NA	NA
American Indian / Alaskan Native	Too Few	NA	NA	NA	NA	NA	NA	NA
Asian	Too Few	NA	NA	NA	NA	NA	NA	NA
Black / African American	Too Few	NA	NA	NA	NA	NA	NA	NA
Native Hawaiian / Pacific Islander	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	2014-2015	36.27%	41.58 %	46.89 %	52.20 %	57.51 %	62.82 %	68.14 %
Multi-Racial	2014-2015	45.45%	50.00 %	54.55 %	59.10 %	63.65 %	68.20 %	72.73 %
Student With Disabilities	2014-2015	33.33%	38.89 %	44.45 %	50.01 %	55.57 %	61.13 %	66.67 %
English Language Learners	Too Few	NA	NA	NA	NA	NA	NA	NA
Economically Disadvantaged	2014-2015	19.64%	26.34 %	33.04 %	39.74 %	46.44 %	53.14 %	59.82 %

Other Groups

Female	2014-2015	33.57%	39.11 %	44.65 %	50.19 %	55.73 %	61.27 %	66.79 %
Male	2014-2015	37.89%	43.07 %	48.25 %	53.43 %	58.61 %	63.79 %	68.95 %
Migrant	Too Few	NA	NA	NA	NA	NA	NA	NA
Gap	2014-2015	27.78%	33.80 %	39.82 %	45.84 %	51.86 %	57.88 %	63.89 %
Non-Gap	2014-2015	40.00%	45.00 %	50.00 %	55.00 %	60.00 %	65.00 %	70.00 %

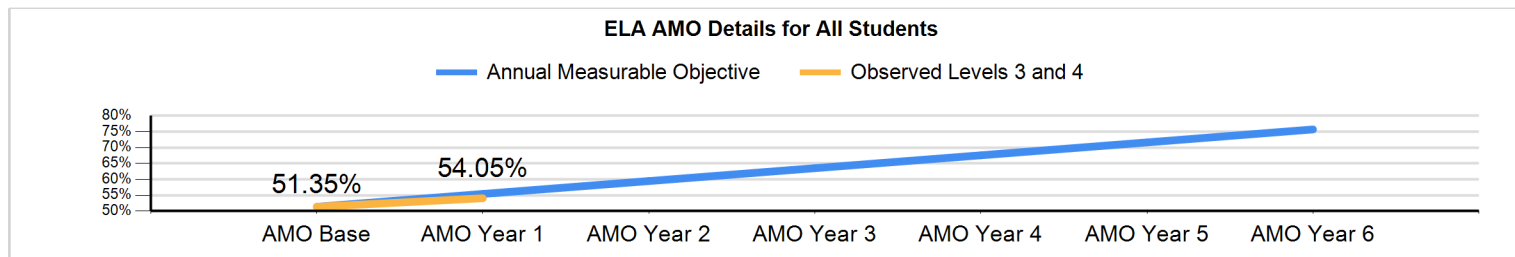
* = Fewer than 10 students in this group, AMOs provided for informational purposes only

NA = No students in this group or no data

AMO rates have been adjusted for the 2015-16 school year to reflect inclusion of the alternate assessment scores from 2014-15.

Tea Area 41-5 | Tea Area Elementary - 01

AMO Target: ELA



AMO Target: ELA	Base Year Data		Annual Measurable Objectives - Percent Levels 3 and 4					
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2014-2015	51.35%	55.40 %	59.45 %	63.50 %	67.55 %	71.60 %	75.68 %
Hispanic / Latino	Too Few	NA	NA	NA	NA	NA	NA	NA
American Indian / Alaskan Native	Too Few	NA	NA	NA	NA	NA	NA	NA
Asian	Too Few	NA	NA	NA	NA	NA	NA	NA
Black / African American	Too Few	NA	NA	NA	NA	NA	NA	NA
Native Hawaiian / Pacific Islander	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	2014-2015	52.29%	56.27 %	60.25 %	64.23 %	68.21 %	72.19 %	76.15 %
Multi-Racial	2014-2015	54.55%	58.34 %	62.13 %	65.92 %	69.71 %	73.50 %	77.28 %
Student With Disabilities	2014-2015	38.60%	43.72 %	48.84 %	53.96 %	59.08 %	64.20 %	69.30 %
English Language Learners	Too Few	NA	NA	NA	NA	NA	NA	NA
Economically Disadvantaged	2014-2015	32.14%	37.80 %	43.46 %	49.12 %	54.78 %	60.44 %	66.07 %

Other Groups

Female	2014-2015	56.64%	60.25 %	63.86 %	67.47 %	71.08 %	74.69 %	78.32 %
Male	2014-2015	47.37%	51.76 %	56.15 %	60.54 %	64.93 %	69.32 %	73.69 %
Migrant	Too Few	NA	NA	NA	NA	NA	NA	NA
Gap	2014-2015	36.11%	41.43 %	46.75 %	52.07 %	57.39 %	62.71 %	68.06 %
Non-Gap	2014-2015	58.67%	62.11 %	65.55 %	68.99 %	72.43 %	75.87 %	79.34 %

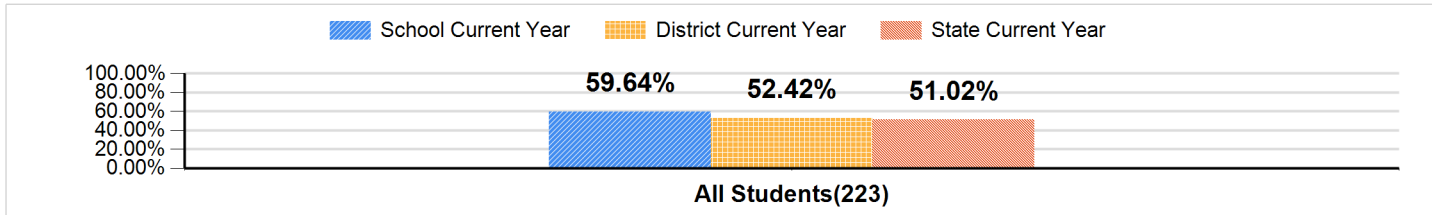
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NA = No students in this group or no data

AMO rates have been adjusted for the 2015-16 school year to reflect inclusion of the alternate assessment scores from 2014-15.

Tea Area 41-5 | Tea Area Elementary - 01

Academic Growth: Math - All Students



Academic Growth - Math % All Students Meeting Growth Standard

Subgroup	Number of Students	School Current Year		District Current Year		State Current Year	
		All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile
All Students	223	59.64	53.57	52.42	40.00	51.02	33.39
Hispanic / Latino*	*	*	*	46.15	*	40.04	30.25
American Indian / Alaskan Native*	*	*	*	*	*	30.57	25.15
Asian*	*	*	*	*	*	56.48	37.69
Black / African American*	*	*	*	*	*	36.38	28.72
Native Hawaiian / Pacific Islander*	*	*	*	*	*	52.50	50.00
White / Caucasian	207	60.39	52.00	52.17	36.07	55.31	37.65
Multi-Racial*	*	*	*	60.00	*	47.40	36.34
Student With Disabilities	33	48.48	*	45.33	29.73	32.40	25.08
English Language Learners*	*	*	*	*	*	29.37	26.34
Economically Disadvantaged	34	44.12	*	48.98	41.86	40.10	29.31
Female	91	61.54	60.87	54.62	40.32	51.02	34.41
Male	132	58.33	48.48	50.78	39.74	51.03	32.45
Migrant*	*	*	*	*	*	38.69	37.11
Gap	64	48.44	42.86	47.62	39.73	40.16	29.58
Non-Gap	159	64.15	64.29	54.48	40.30	61.81	48.45

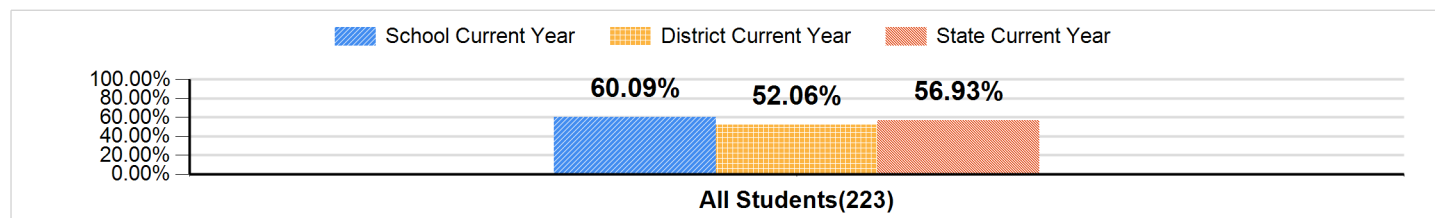
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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Lowest Quartile comparisons for schools with an All Students fewer than 40 are for information only. For more information on Academic Growth, please see the calculation guide or the DOE website.

Tea Area 41-5 | Tea Area Elementary - 01

Academic Growth: ELA - All Students



Academic Growth - ELA % All Students Meeting Growth Standard

Subgroup	Number of Students	School Current Year		District Current Year		State Current Year	
		All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile
All Students	223	60.09	55.36	52.06	38.57	56.93	36.16
Hispanic / Latino*	*	*	*	30.77	*	48.61	37.95
American Indian / Alaskan Native*	*	*	*	*	*	36.54	26.37
Asian*	*	*	*	*	*	59.53	30.67
Black / African American*	*	*	*	*	*	48.08	39.08
Native Hawaiian / Pacific Islander*	*	*	*	*	*	42.50	41.67
White / Caucasian	207	62.32	60.00	52.56	37.10	60.88	39.83
Multi-Racial*	*	*	*	56.00	*	54.50	41.06
Student With Disabilities	33	39.39	*	38.67	26.32	33.60	26.32
English Language Learners*	*	*	*	*	*	29.59	27.39
Economically Disadvantaged	34	50.00	*	43.88	31.71	46.42	32.64
Female	91	70.33	70.59	60.08	48.94	61.92	39.36
Male	132	53.03	48.72	46.11	33.33	52.17	33.99
Migrant*	*	*	*	*	*	36.00	28.81
Gap	64	43.75	26.92	39.88	29.58	45.79	32.39
Non-Gap	159	66.67	80.00	57.29	47.83	67.95	50.02

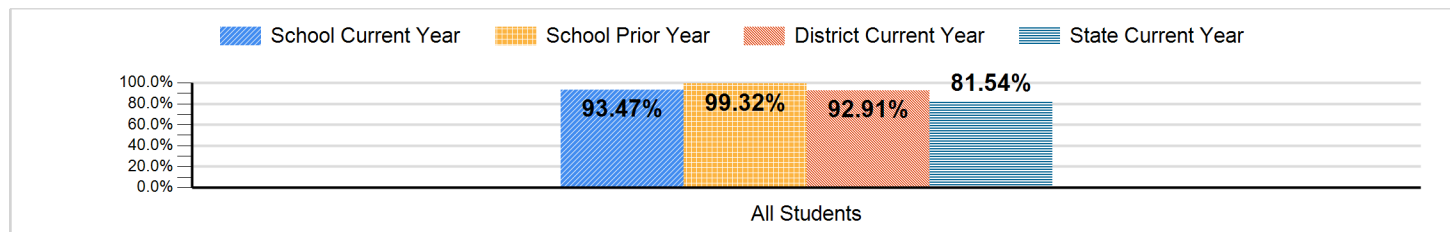
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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Lowest Quartile comparisons for schools with an All Students fewer than 40 are for information only. For more information on Academic Growth, please see the calculation guide or the DOE website.

Tea Area 41-5 | Tea Area Elementary - 01

Attendance



Attendance: Data Matrix

Subgroup	Number of Students	School Current Year	School Prior Year	District Current Year	State Current Year
		Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days
All Students	429	93.47	99.32	92.91	81.54
Hispanic / Latino	*	*	*	*	71.73
American Indian / Alaskan Native	*	*	*	*	54.38
Asian	*	*	*	*	88.64
Black / African American	*	*	*	*	81.83
Native Hawaiian / Pacific Islander	*	*	*	*	74.63
White / Caucasian	403	93.80	99.26	93.37	87.89
Multi-Racial	11	100.00	100.00	93.94	74.77
Student With Disabilities	60	85.00	98.41	84.29	76.01
English Language Learners	*	*	*	*	82.61
Economically Disadvantaged	87	82.76	96.70	81.68	71.07
Female	199	90.95	99.50	91.07	81.39
Male	230	95.65	99.16	94.41	81.67
Migrant	*	*	*	*	81.45
Gap	129	84.50	97.69	84.48	73.81
Non-Gap	300	97.33	100.00	97.09	91.74

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.